

English

The Write Stuff – Writing Focuses:

Narrative (Romance)- In this unit of work, the children will use the short Disney film, 'Paperman' to explore the theme of love and togetherness within fiction writing. They will explore the use of language to create emotion before planning and writing their own story.

Non-Fiction (blog)- This unit of work is based on the blog, 'Rants, Reflections and Rage.' Children will use the model text to identify the 'shape' of a blog. They will then look at the composition and content of the blog, before then identifying the things in life that really got on their nerves! These ideas/pet peeves will then inspire their own blog writing.

Poetry (Narrative poem)- In this unit of work, the children will use the poem 'Hope-o-potamus,' by Greg James and Chris Smith to identify the shape of a narrative poem. They will learn about the concept of hope and how it manifests itself, and will explore ways to ask other people for help. Children will then write their own poem of hope to inspire younger readers.

Whole Class Reading focus:

Class novel: Crater Lake by Jennifer Killick

In whole class reading sessions, the children will focus on vocabulary, inference, prediction, explanation, retrieval and summarising.

During whole class reading sessions, the children will also focus on the comprehension of texts from FRED's Teaching Reading.

Reading at home: We ask that children continue read age-appropriate texts and keep a log in Reading Records.



Topic Notes Year Group: 6 Runswick Bay Summer Term 2025

Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of 'Service' and 'Truthfulness.'

This term we will be focusing on resilience, independence and our knowledge of ourselves as we begin our work on secondary school transition. We will continue to be active leaders in school and within our community.

This term, we are looking forward to our residential visit to Liverpool! On our return, we will be creating a Liverpool Exhibition for parents to visit.

Please see the list of important dates for Year 6 that was sent out last term for information regarding our leaver's activities and celebrations.

Career Related Learning

Visit from clergy from St. Martin's for annual 'Question Time' session.

During Secondary School transition work, children consider career aspirations and what they will need to do to achieve their dreams and goals.

Maths

White Rose Maths– Maths Focuses:

In the five weeks before the SATs tests, the children will be revising key concepts and will apply their knowledge to mental arithmetic questions, problem solving activities and reasoning tasks.

Following on from SATs, we will cover:

Real-life investigations and themed projects

The investigations and projects provide an opportunity to revisit many of the skills and curriculum content covered in Year 6 and throughout Key Stage 2. This gives us the opportunity to ensure that any possible gaps in understanding are addressed before the children move on to secondary school. Some of the projects include money management and business planning/funding.

The children will continue to revisit a range of mental maths skills and apply their knowledge to different types of problems.

RM Easimaths – Children to log on and work through their personalised programme. We will check progress regularly to see where children need extra support.

TTRS (Times Table Rock Stars) – Children to log on and practise.

Religious Education

Unit of work: Why is pilgrimage important to some religious believers?

This unit of work will explore a range of different world faiths, including Christianity and will focus on the different types of pilgrimage and their importance.

Unit of work: Creation and Science-conflicting or complementary?

This unit of work will explore the ideas of creation and science and whether they contradict or complement each other. The children will have the opportunity to work with Father David in order to ask important questions about creation and science.

PE and Games

Speed, Distance, Strength- Athletics

Children will be able to utilise the skills they have developed in a range of running, jumping and throwing activities, as they aim high to improve their speed, distance and strength in a range of athletic activities.

Aim, Strike, Retrieve- Rounders/Cricket

Children have the opportunity to develop their knowledge of striking and fielding activities and transfer their learning across a range of activities that develop their ability to strike objects and field in various contexts.

Computing

Data Handling 2

Children will understand data usage through the use of mobile data vs WiFi, the Internet of Things, and big data.

Skills Showcase-Inventing a Product

Children will design a new electronic product and will use CAD software to design appropriate housing for it. They will Develop skills in website design, video editing, and persuasive language to promote their product.

Science

Variation and Adaptations

Children will begin by identifying characteristics passed from one generation to the next and how species have adapted to suit their environments. They will then look at the process of natural selection, and how our understanding of the process of evolution has developed over time, thanks to the work of scientists and palaeontologists.

Music

This term, the children will focus on the song 'Happy', by Pharrell Williams. They will analyse the song and play and improvise their own version of it. They will then perform their song to the rest of the class.

History

Britain Since 1948

This unit of work will explore the changes throughout the twentieth century, including the countless technological, social and political developments. We will look in depth at each decade focusing on areas such as home life, work life, population, popular culture and technology. This topic will link directly to our residential visit to Liverpool.

Art/Design and Technology

Art and Design Technology

During our 'Britain since 1948' topic, the children will begin by looking at the work of Andy Warhol and the Pop Art movement, before creating their own Pop Art pictures.

Design Technology: Structures-Playgrounds

Children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

PSHCE and RSE

HeartSmart

This term, the children will focus on the HeartSmart unit 'Fake is a mistake'. The children will learn about positive friendships, how to filter out false information and importance of drug safety.

The children will continue their secondary school transition work through the HeartSmart unit 'No way through isn't true.' We will complete our RSE curriculum by looking at reproduction.

Modern Foreign Languages

French

This term, we will be looking at the two units of the 'Weekend' and the 'Vikings' from the 'Language Angels' scheme.